

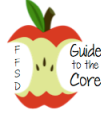


FFSD Voluntary Summer Institute

2017

Monday July 24-27, 2017

Berkeley Middle School



Important Conference Notes:

Please, Read this first!

These professional development sessions are all nonpaid sessions. Use the link to complete the Google form to sign up for any of these unpaid sessions. Please do not sign up for any sessions that run concurrently. You may attend as many sessions as you would like. All sessions limited to 30 participants unless otherwise listed. This will be on a first come first served basis.

Ready to Register?

Use this link:

<https://goo.gl/forms/7224h9lKALZxe3Fq2>

Monday, July 24th				
<i>Time:</i>	<i>Session Title</i>	<i>Presenter</i>	<i>Desired Audience</i>	<i>Description</i>
8:00-11:00am	Leading yourself to creating a successful school year	Jenny Beilsmith	All levels	-Create a WHY Wheel to deeply connect to your "big why" and re-ignite your passion for teaching -Identify top stressors, challenges and beliefs that impact how you show up each day -Discover the 3 things you need to manage to maximize your why -Identify key mindset strategies necessary to lead yourself to a successful school year
8:00-9:30am	Accelerated Reader for the Classroom	Joe Hosea	All levels	What you can do to support the AR mission for the district?
8:00-11:00am	Conferring with Readers	Karen Caguin	K-5	Learn how to confer with students in reading using Jen Serravallo's work in Conferring with Readers.

				Participants will interact in a webinar by Jen Serravallo.
8:00-9:30am	HEC-TV	Kristy Houle	All levels	HEC-TV Live! has been offering outstanding educational programming across the country for over 10 years. Our interactive programming is free for teachers and provides educational materials and resources that align with current state standards. At HEC-TV Live! We focus on producing engaging, real world videos and other resources that can be used during direct instruction and for individual student support. We are currently working with St. Louis school districts to create both archived and live programming options for teachers and students to build community partnerships and technology based learning.
8:00-9:30am	Trauma Informed Teaching	Mickey Hughes	All levels	This session will focus on the definition of trauma and how it could impact a child's development, learning, and behavior. This session will emphasize ways to support students by intervening in trauma – sensitive ways using research – based strategies. It will also focus on being aware of staff behaviors and traditional discipline strategies that might inadvertently re-trigger trauma.

10:00-11:30am	Model Drawing	Christy Brooks	2 nd -6 th Grade	<p>Discover the Bar Modeling Strategy</p> <p>Do your students get frustrated when it's time to solve word problems? Perhaps they find the process confusing or can't seem to figure out what the problem is asking. In our session, you'll discover a wonderful solution to this common problem and learn about the seven reliable steps that will help students solve just about every word problem they encounter.</p>
10:00-11:30am	AR for Librarians	Joe Hosea	All Levels of Librarians	Covers AR Reports, Lexile and its tie to AR, why we're using AR/Lexile, and the Billion Word Challenge
10:00-11:30am	HEC-TV	Kristy Houle	All Levels	HEC-TV Live! has been offering outstanding educational programming across the country for over 10 years. Our interactive programming is free for teachers and provides educational materials and resources that align with current state standards. At HEC-TV Live! we focus on producing engaging, real world videos and other resources that can be used during direct instruction and for individual student support. We are currently working with St. Louis

				school districts to create both archived and live programming options for teachers and students to build community partnerships and technology based learning.
10:00-11:30am	STEM Strategies and Activities	Joan Braun	Secondary	Strategies and Activities to engage students in STEAM learning.
10:00-11:30am	The Road to Restorative Practices	Craig Maxwell	Secondary	Restorative practices (or restorative justice) seems to be all the buzz in schools across St. Louis and the country. With its roots in the criminal justice system, there are often misconceptions about what it is and what it isn't. This workshop will help you explore restorative practices and the journey you can take to transform your classroom or your school. We will explore the philosophy behind restorative practices, the outcomes you can expect, and classroom and school-wide strategies.
12:30-2:00pm	NEE indicator 5.3b Student/Teacher relationships	Liz Raymer	All	<p>This session will provide training for staff in the following area:</p> <p>Indicator 5.3b, <i>The teacher establishes secure teacher-student relationships.</i></p> <p>This directly aligns with the District Comprehensive School Improvement goal of</p>

				<p>Decorum: FFSD will improve the DECORUM in its schools by developing great relationships among stakeholders with an emphasis on teacher-student relationships. According to Hattie (2016) teacher-student relationships has an effect size of .72 as it relates to student achievement. <i>“When students believe that the teacher is credible, they are more likely to develop positive relationships with the teacher.”</i></p> <p><i>Participants will engage in calibrating NEE scoring and discussion around classroom look-for</i></p>
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<i>Tuesday, July 25th</i>				
<i>Time:</i>	<i>Session Title</i>	<i>Presenter</i>	<i>Desired Audience</i>	<i>Description</i>
8:00-11:00am	eDoctrina	Colette Edson	All levels	The three hour training will support teachers in using e-Doctrina, a web-based program for building/administering assessments and analyzing student results. This session will include a brief rationale for "assessment for learning." Most of the time will be spent using e-Doctrina with your own log-in: uploading existing assessments, creating new assessments from question banks, linking questions to standards, assigning/administering/scoring assessments, accessing results,

				and analyzing the most useful data reports.
8:00-3:00pm	Teachers College		K-2	<p>The <i>Units of Study in Opinion/Argument, Information, and Narrative Writing</i>, K–8 will:</p> <ul style="list-style-type: none"> • help you teach opinion/argument, information, and narrative writing with increasing complexity and sophistication • unpack standards as you guide students to attain and exceed those expectations • foster high-level thinking, including regular chances to synthesize, analyze, and critique • develop and refine strategies for writing across the curriculum • support greater independence and fluency through intensive writing opportunities • include strategic performance assessments to help monitor mastery and differentiate instruction • provide a ladder of exemplar texts that model writing progressions across grade levels, K–8 • give teachers opportunities to teach and to learn teaching while

				receiving strong scaffolding and on-the-job guidance.
8:00-3:00pm	Teachers College		3-8	See page 6

Wednesday, July 26th				
<i>Time:</i>	<i>Session Title</i>	<i>Presenter</i>	<i>Desired Audience</i>	<i>Description</i>
8:00-9:30am	Understanding by Design	Elizabeth Nelson	Secondary	This session will be an introduction to the concepts in Understanding by Design. This process of creating and planning your lessons allows you to draw your road map backwards, starting from your destination. The benefits of this include: more focused formative assessing, ability to time-manage your units, RTI that is planned and effective, and increased connections for students throughout the learning. All skill levels with UbD are welcome!
10:00-11:30am	GRR for the Classroom	Elizabeth Nelson	Secondary	Enhance your understanding of the components of GRR and how they support all curricular areas. The training session will give an overview of each step in the process: "I do", "We do", "You do". Examples from a variety of subjects will be used. We will also make connections to our NEE indicators and how GRR supports quality

				instruction for our students. All skill levels with GRR are welcome!
8:00-3:00pm	Teachers College		K-2	See page 6
8:00-3:00pm	Teachers College		3-8	See page 6

Thursday, July 27th				
<i>Time:</i>	<i>Session Title</i>	<i>Presenter</i>	<i>Desired Audience</i>	<i>Description</i>
8:00-11:00am	Breakout Tech	Sam Stearn, Abby Erwin	All levels	Breakout EDU is an immersive learning game where players use teamwork and critical thinking to solve a series of challenging puzzles to open a locked box. During this session, teachers will participate in a live Breakout EDU activity, trying to unlock the mysteries of the game. After completing the challenge, teachers will learn how to create their own Breakout EDU box and develop a game for their own content area/grade level.
8:00-11:00am	Engagement Strategies	Renita Perry	Elementary	R U engaged is based on the premise that when educators implement engaging strategies and activities that focus on movement, informal assessment, and technology

				student achievement will increase and behavior problems will decrease. In this high energy, highly engaging format the presentation will challenge educators to look critically at their area of teaching and reflect on their level of engagement, excitement, and fun factor in their teaching discipline.
8:00-9:00am	CHADS Coalition for mental health	Denise Kennedy	All levels	CHADS saves young lives by advancing the awareness and prevention of depression and suicide. Together we can make a difference!
8:00-9:30am	Diversity in Student Self Selected Reading	Jacqueline Stallworth	Elementary	Participants will learn how to give students guided choice readings to diversify the curriculum. We will look at diverse text and develop guidelines for analysis and presentations.
8:00-9:30am	Accelerated Math	Audrey Chamberlain	Secondary	Tips for using AM in the classroom
9:00-10:00am	CHADS Coalition for mental health	Denise Kennedy	All levels	CHADS saves young lives by advancing the awareness and prevention of depression and suicide. Together we can make a difference!
10:00-11:00am	CHADS Coalition for mental health	Denise Kennedy	All levels	CHADS saves young lives by advancing the awareness and prevention of depression and suicide. Together we can make a difference!
10:00-11:30am	Engagement + Management= Achievement	Tracy Smith	K-5	Strategies and techniques on how to increase student engagement

				while impacting student behavior
10:00-11:30am	Project Based Learning (PBL) Strategies and Activities	Melanie Canaday	Elementary	Strategies and Activities to engage students in STEAM learning.
12:30-2:00pm	Tyler 360	Sheryl Perry	All	Overview of the updated version on Tyler that will be implemented this school year.