

Ferguson-Florissant School District



2016 - 2017

Advanced Placement and Dual Credit Handbook

Advanced Placement Program General Information

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools, colleges, and universities. Since its inception in 1955, the AP Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the program gain college-level skills.

Advanced Placement courses are college-level courses offered by trained high school teachers in the regular high school setting. The high school teachers who offer AP courses are trained by The College Board to offer the course at a college-level and have a syllabus approved by The College Board. AP courses are challenging and require significant study time on a daily basis. Assessments in these classes require sophisticated critical thinking skills. In May of each year, AP students take the AP exam(s). Students who score at the 3, 4 or 5 level may be able to earn college credit for these courses taken in the high school. Policies for credit differ from college to college, so be sure to check college admissions and credit policies.

Advanced Placement Program Philosophy

Advanced Placement students will be offered the opportunity to participate in a college-level learning environment. It should be understood that Advanced Placement courses are challenging. However, most students can rise to the challenge. The Advanced Placement courses require that students are independent learners practicing effective time management, directed inquiry, strong study skills, applied analysis, and critical thinking. Part of the culmination of AP courses is the AP exam. **It is required that all students in an AP course take the AP exam in May.** Through the course completion, students will be preparing for the AP exam. FFSD will cover the cost of the AP exam. We want to ensure that we do not reduce the number of students enrolled in AP course because the AP exam is required. Students who struggle and need support in order to succeed will receive support. Our goal is to ensure that students, teachers, parents, and administrators are all invested in the highest level of success for our students. The emphasis on AP exams is important because it means holding higher expectations for everyone. Students enrolled in an AP course are still expected to also take a final exam at the end of the semester. The 2nd semester final exam for AP courses will consist of a “released” AP test questions.

Why Take an AP Course?

One advantage of taking an AP course is that it allows the student to experience the rigors of a college level course in the more supportive high school environment. It allows students to remain in the high school setting rather than commuting to a college campus. Credits achieved through the AP program will also be less expensive than typical college tuition. It also provides students with an opportunity to build advanced study skills necessary for success at the college level. Any student who is planning on attending a four-year university should consider taking at least one AP course in high school.

<https://apstudent.collegeboard.org/exploreap/the-ap-experience>

When are the AP Exams?

Student’s mastery of course content is tested each May through the College Board Testing Program. Most tests consist of multiple choice questions and various free response essays. Results are released the following July and are mailed to each student. They are scored on a scale of 1 – 5, with scores of 3 and higher considered passing in most institutions. The exam is determined by the College Board. The cost of the AP exam is \$92 and is covered by the Ferguson-Florissant School District.

AP exams are typically administered the first two full weeks of May. Parents should be aware this is a stressful time in their student’s academic career. Students may find that commitments outside of school interfere with their ability to prepare for the exams. We suggest that parents and students work together to manage the increased time to be successful on these tests.

AP Course Offerings in FFSD

	<u>McCluer</u>	<u>McCluer North</u>	<u>McCluer South-Berkeley</u>
AP Calculus	X	X	X
AP Statistics	X*	X	X
AP English Literature and Composition	X	X	X*
AP Environmental Science	X	X	X
AP Physics 1	X*	X*	X*
AP World History	X*	X*	Y18
AP Music Theory	X*	X*	X*
AP Art History	Y18	Y18	Y18
AP Art Studio	Y18	X*	X*
AP Spanish Language and Culture	X*	X*	X*

***Pending approval of AP Instructor by the College Board for the 2016 – 2017 school year. If the instructor is not approved, the course will not be noted as an AP course.**

See the College and Career Planning Guide for each high school to review the course description and pre-requisites for each AP course. Go to www.fergflor.org and hover on students and then click on College and Career Planning Guides.

*You can also view AP course descriptions on the College Board's website:
<https://apstudent.collegeboard.org/apcourse>*

Dual Credit Program General Information

Dual Credit programs offer qualifying high school students in select schools the opportunity to earn college credits and become familiar with the college experience while still in a high school setting and are approved the Missouri Department of Higher Education. **Students who choose to enroll in dual credit course are responsible for tuition. However, Ferguson-Florissant School District will offer full and partial scholarships for students who qualify for free or reduced lunch. See your Guidance Counselor for the application.** College credits earned through the dual credit are typically accepted at all of Missouri's public colleges and universities and many other institutions across the country.

When credit is not given for dual credit courses, the following reasons may apply:

- The college attended does not offer a similar course.
- The college requires that, in some disciplines, freshmen take introductory courses taught only on that particular campus.
- Some colleges will not recognize a college course that was also used to meet a high school graduation requirement. In other words, the college does not recognize dual credit.

Why take Dual Credit Courses?

The student may earn college credit prior to graduating from high school. Additionally, by earning college credit in high school, the student may save the cost of tuition and/or books for that required course. Dual credit, in most cases, transfers to any public college or university, provided students receive a grade of C or higher. Dual credit courses enhance a student's skills required for college success. Dual credit coursework is offered at a tuition reduction. Dual credit provides greater flexibility and choice by expanding options for college-bound students.

Eligibility for Dual Credit Course

To enroll in dual credit courses, the signature of a high school counselor or teacher is required to verify the eligibility requirements found below (all GPA's based on 4.0, non-weighted scale):

Juniors and Seniors

- Juniors and seniors with cumulative GPA's of 3.0 or above are automatically eligible for advanced credit courses.
- Juniors and seniors with cumulative GPA's between 2.5-2.99 are also eligible; however, they must provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian

Sophomores

- Sophomores with cumulative GPA's of 3.0 or above are eligible for dual credit courses; however, they must provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian

Freshmen

- Freshman who score at or above the 90th percentile on the ACT or SAT, have a cumulative GPA's of 3.0 or above, provide a signed letter of recommendation from their principal or guidance counselor, and provide written permission from a parent or legal guardian, are eligible for dual credit courses.

Earning Credit

Upon successful completion of a dual credit course with at least a "C," you will earn course credit from the university and the course will appear on your university transcript.

How can the college credit be used?

College and universities often accept coursework completed at other universities. Upon receiving the student's transcript, institutions can transfer the credit hours into the planned program of study, reducing the number of courses the student must complete in order to graduate. Another option is that the university can exempt the student from taking certain courses required for freshmen and sophomores including introductory courses in composition, math, science and social studies. Students may also be able to use the transfer credit for prerequisites for their major or minor fields of study. The Missouri Department of Higher Education - Dual Credit Policy clearly states that up to five courses shall be assured in transfer to all public institutions and independent/propriety signatory institutions. It is ultimately the student's responsibility to consult with the college/university of their choice regarding the institution's specific course transfer policies.

What is the difference between "like" credit and "elective" credit?

In most cases, a dual credit course is transferred and accepted as the same course the student would need to complete as a freshman or sophomore. It transfers as "like" credit.

In other cases, the credit hours are counted as "elective" credit because the receiving university does not have a course that matches the course the dual credit student is transferring. In that case, the student can count the hours toward graduation but may still need to take a course that is similar to, but not the same as, the dual credit course.

Costs and Due Dates for University of Missouri-St. Louis (UMSL) Advanced Credit Program (Dual Credit) Courses

The Advanced Credit Program (ACP) at UMSL fee is about one-fifth of the cost for regular undergraduate courses on campus. Advanced Credit Program courses cost \$64 per credit hour. A three-credit course with the ACP costs \$192. The same or an equivalent course would cost approximately \$1,000 for an undergraduate student to take on campus.

Payment of fees can be sent by mail using the mail-in coupon and envelope provided with each billing statement. UMSL accepts payment by check and money order, as well as MasterCard, Discover, American Express,

and Visa credit cards. Payment also can be made in person at Cashier's Office, 285 Millennium Student Center, on North Campus.

If a student wishes to register for additional semesters, all of his or her fees must be paid off before registering for the following semester. Fees must be paid in full by November 1 (fall semester) and by April 1 (spring semester). Students who have not paid by these deadlines will be dropped for nonpayment.

The online registration process occurs during the first 2 – 4 weeks of each semester. Students will be notified about **registration dates** by the faculty or staff at their school. Payments are not accepted at the time of registration. UMSL will invoice students after applications have been processed.

Costs and Due Dates for Missouri Baptist University (MBU) EXCEL Program (Dual Credit) Courses

At the beginning of each semester (fall semester for year-long courses), the EXCEL staff visits high school classes to provide students with information and materials for registration. In a few schools, teachers receive the information and materials and offer them to their students.

Students complete and submit an EXCEL registration form to their designated EXCEL coordinator at the high school. **Note:** EXCEL accepts registrations from the designated high school coordinator only, not directly from the student. Registrations must include signatures of the student, of the parent/guardian, and of the designated coordinator.

The three-part EXCEL registration form is provided to students in each approved course during the registration period near the beginning of each semester. Students, parents and counselors should accurately complete their designated portion of the form, which provides important information needed to officially admit and register the student as a non-degree-seeking student at Missouri Baptist University. Students are given a specific date by which to return the form to the high school. The designated EXCEL coordinator at the high school (a principal, counselor or teacher) returns the completed forms to the EXCEL office. Forms may be submitted **only** through the high school. The dual credit tuition rate is \$63 per credit hour for 2015 – 2016 school year for Missouri Baptist University.

Costs and Due Dates for Lindenwood University Dual Credit Courses

Dual credit students must complete the Early College Start application for admissions (provided by the FFSD instructor) and the enrollment form (provided by the FFSD instructor). Tuition payment must be submitted to the instructor at the beginning of the semester. Tuition is \$60 per credit hour.

Costs and Due Dates for St. Louis Community College – Florissant Valley Dual Credit Courses

Students can receive college credit for specific classes taken at high schools for which the school and STLCC have an approved Dual Credit agreement. Students who enroll for Dual Credit must be in their junior or senior year of high school**, have a 3.0 cumulative grade point average on a 4.0 scale and meet the college's requirements for entry into the course. They must also obtain written permission from a high school administrator and a parent or guardian. Dual Credit students pay approximately one-half of the maintenance fee (tuition) per credit hour (\$25 per credit hour), the student activity fee and other mandatory course fees and receive both high school and college credit.

The registration process occurs during the first 2 – 4 weeks of each semester. A member of the School and Community Partnership Team at the College will work with district staff to ensure proper paperwork is completed. Students are required to submit a current transcript and a parental/school permission form.

Students will receive a bill from the College for dual credit courses enrolled in. If a student wishes to register for additional semesters, all of his or her fees must be paid prior to registering for the next semester. The fee deadline will be announced and sent to the district prior to the start of the semester for which enrollment occurs. Typically the payment deadline for dual credit courses will be November 1 for fall and full-year courses, and April 1 for spring Courses. Payment of fees can be made through the Cashier's Office at any of our on-campus locations or online through the student's Banner Account.

FFSD Dual Credit Course Offerings

<u>Course Name</u>	<u>Department</u>	<u>McCluer</u>	<u>McCluer North</u>	<u>McCluer South-Berkeley</u>	<u>University</u>
Business Economics	Business			X	UMSL
College Accounting	Business		X		MBU
Career Pathways To Teaching I & II	FACS		X		UMSL
Senior Humanities	ELA		X		UMSL
H. Literature/Composition-12	ELA	X	X	X	UMSL
College Speech and Debate	ELA	X	X		UMSL
Public Speaking	ELA	X			Lindenwood
Spanish III, IV, or V	World Language	X	X	X	UMSL
French III, IV, or V	World Language	X			UMSL
Algebra III	Math	X	X	X	STLCC-FV
Calculus	Math	X	X	X	UMSL
Pre-Calculus	Math	X	X	X	MO Baptist
Statistics	Math		X		MO Baptist
Advanced Chemistry	Science		X		UMSL
World Studies	Social Studies	X			UMSL
Introduction to American Politics	Social Studies	X	X		UMSL
Comparative Politics	Social Studies	X	X		UMSL
College US History	Social Studies		X		UMSL
College Criminal Justice	Social Studies	X	X		Lindenwood
Women's Studies	Social Studies	X	X		UMSL
Advanced Art Studio	Fine Arts - Visual	X			UMSL
Advanced Art History	Fine Arts – Visual	X			UMSL
Acting III	Fine Arts - Theatre	X			UMSL
College Acting and Directing	Fine Arts - Theatre	LU	UMSL		LU, UMSL
Honors Wind Ensemble	Fine Arts - Music				Lindenwood
Chamber Singers/Show Choir	Fine Arts - Music				Lindenwood
Honors Orchestra	Fine Arts - Music		X		UMSL
Digital Electronics	CTE – Tech. and Engin.	X	X	X	STLCC-FV
Engineering Design & Development	CTE – Tech. and Engin.	X	X	X	STLCC-FV
Civil Engineering & Architecture	CTE – Tech. and Engin.	X	X	X	STLCC-FV
Intro to Engineering	CTE – Tech. and Engin.	X	X	X	MO S&T, R.I.T.
Principles of Engineering	CTE – Tech. and Engin.	X	X	X	STLCC-FV
Computer Integrated Manufacturing	CTE – Tech. and Engin.	X	X		STLCC-FV
Advanced Weight Training	Physical Education	X			Lindenwood

See the College and Career Planning Guide for each high school to review the course description and pre-requisites for each dual credit course. Go to www.fergflor.org and hover on students and then click on College and Career Planning Guides.

What is an appropriate course load (AP and/or Dual Credit)?

Course load should be determined on an individual basis as students have unique ability levels, outside commitments, and motivation to stick with a challenging course for a full year. Consulting with parents, teachers and counselors can provide the most insight. Having a student be successful in one or two AP or dual credit classes is better than floundering in more.

Some things to consider are:

- Previous experience in honors, AP, or dual credit courses
- Motivation of the student
- Co-curricular activities
- GPA (generally 3.0 or higher)
- Non-AP schedule of classes
- Volunteer commitments
- Work

How are AP courses and Dual Credit grades weighted?

AP and dual credit courses, if noted as an honors course, semester grades are weighted to reflect the increased levels of rigor, work load, and expectations as compared to traditional high school classes. This means that the value of the letter grade on a student's transcript is increased by 1.0 in calculating the student's GPA. GPAs are calculated at the end of each semester.

Weighted Grade Scale:

- A=5.0
- B=4.0
- C=3.0
- D=1.0
- F=0.0

Dual Enrollment General Information

For high school students looking to jump start his/her college career, Dual Enrollment at St. Louis Community College allow students to take classes for college credit on a college campus while still enrolled in high school and get a head start on college education. High school juniors and seniors can take courses at a St. Louis Community College campus that supplement or are more advanced than their high school's curriculum. Dual Enrollment students must have a 2.0 or better cumulative grade point average on a 4.0 scale, obtain written permission from a high school administrator and a parent or guardian, and meet with a college admissions representative. Students must also take the COMPAS assessment for entry (waived if Math ACT score of 23+ and Reading ACT score of 18+). **See the high school guidance counselor for more information and to apply.** Students must provide their own transportation to the college and are responsible for the tuition costs.

Great Opportunities – Great Benefits

- Earn transferable college credit from an accredited institution
- Reduce the number of college classes you'll have to take after high school graduation
- Utilize college resources and services, including the library, computer and academic labs, and tutoring services
- Participate in college campus activities
- Gain access to campus facilities
- Save money - earn college credit at STLCC for a lot less than at a four-year university or technical college

Advanced Placement (AP) and Dual Credit at a Glance

<u>Advanced Placement (AP)</u>	<u>Dual Credit</u>
AP courses follow the content and curricular objectives established by the College Board. Only teachers whose syllabuses have been approved by the College Board are authorized to teach AP courses, thereby ensuring that college-level material is taught.	Dual credit courses are actual college courses. Teachers must be regularly employed faculty members of the college or high school teachers who meet the standards and approval procedures used by the college for selecting faculty.
AP courses are weighted in the calculation of the grade point average. A qualifying score on an AP exam may give the student college credit or advanced standing in a college in the subject area in which the course/exam was taken.	Dual Credit courses are not weighted in the calculation of the grade point average. Credit for the course is recorded on a college transcript from the postsecondary institution. The participating college selects the method of assigning a grade for the course and the method of providing that grade to the high school campus.
<p>Each AP exam costs \$92. The cost of the AP exam is covered by the Ferguson-Florissant School District. Students are eligible for the AP Exam fee reduction on all AP Exams that they take in a given year if:</p> <ul style="list-style-type: none"> • their family's income is at or below 185 percent of the poverty level issued annually by the U.S. Department of Health and Human Services, or • they qualify as an "identified student" because they are: <ul style="list-style-type: none"> ○ in foster care or Head Start, or ○ homeless or migrant, or ○ living in households that receive SNAP/Food Stamps, TANF cash assistance, or the Food Distribution on Indian Reservations benefits. <p>The fee reduction exam is \$53.</p>	<p>Students who choose to enroll in dual credit course are responsible for tuition. However, Ferguson-Florissant School District will offer full and partial scholarships for students who qualify for free or reduced lunch. See your Guidance Counselor for the application. Tuition cost varies by the university – UMSL, MBU, Lindenwood, and St. Louis Community College at Florissant Valley. Tuition is around \$64 per credit hour and most semester courses are a 3-credit hour course, which would cost \$192. However, the cost of tuition per credit hour may vary between universities/colleges.</p>
By earning a college's required grade on an AP exam (usually a grade of 3, 4, or 5), a student may receive the equivalent of credit for a semester or year of course work, thereby saving the student the cost of tuition and/or books.	Upon successful completion of the course with C or higher a student may earn high school and college credit. Dual credit, in most cases, transfers to any Missouri public college or university provided students receive a grade of C higher, but may not transfer to an out of state schools.
Students cannot request a schedule change after the first two weeks of a semester.	At the high school level, students cannot request a schedule change after the first two weeks of a semester. <i>Once enrolled in a dual credit course for college credit, the drop date and tuition reimbursement policy are determined by the college for the college credit portion.</i>

Some AP courses are also offered as dual credit courses. For courses that are both AP and dual credit, a student can take the course for dual credit, while still taking the AP exam. The dual credit tuition cost is covered by the student, not the district. However, Ferguson-Florissant School District will offer full and partial scholarships for students who qualify for free or reduced lunch. See your Guidance Counselor for the application.

Dual Credit in High School College Tuition Costs vs. Post-High School College Tuition Cost Comparison

<u>Dual Credit Costs</u>	<u>University of Missouri (Mizzou) Costs without Dual Credit</u>
Junior Year of HS - Five Dual Credit Courses \$64 per credit hour Each dual credit course = 3-credit hours Cost per dual credit course = \$192 Total cost for 5 dual credit course = \$960 Total college credit earned in junior year of high school = 15 college credit hours	Freshman Year of College – 14 credit hours per semester Tuition costs for one semester = \$5,293 (14 credit hours - cost per credit hour is around \$350 plus fees) Total Tuition cost for both semesters = \$10,586 <i>Some majors have an addition fee per credit hour</i>
Cost for textbooks = \$0	Cost for textbooks/supplies = \$1,124
Cost for student housing = \$0	Cost for room/board = \$10,062
Senior Year of HS - Five Dual Credit Courses \$64 per credit hour Each dual credit course = 3-credit hours Cost per dual credit course = \$192 Total cost for 5 dual credit course = \$960 Total college credit earned in junior year of high school = 15 college credit hours	Sophomore Year of College – 14 credit hours per semester Tuition costs for one semester = \$5,293 (14 credit hours - cost per credit hour is around \$350 plus fees) Total Tuition cost for both semesters = \$10,586 <i>Some majors have an addition fee per credit hour</i>
Cost for textbooks = \$0	Cost for textbooks/supplies = \$1,124
Cost for student housing = \$0	Cost for room/board = \$10,062
	Junior Year of College – 14 credit hours per semester Tuition costs for one semester = \$5,293 (14 credit hours - cost per credit hour is around \$350 plus fees) Total Tuition cost for both semesters = \$10,586 <i>Some majors have an addition fee per credit hour</i>
	Senior Year of College – 14 credit hours per semester Tuition costs for one semester = \$5,293 (14 credit hours - cost per credit hour is around \$350 plus fees) Total Tuition cost for both semesters = \$10,586 <i>Some majors have an addition fee per credit hour</i>
	Cost for textbooks/supplies = \$1,124
	Cost for room/board = \$10,062
	http://admissions.missouri.edu/costs-and-aid/costs/
	Note: Typically 120 credit hours is needed for an undergraduate degree. Some additional classes may need to be taken for one or two semester to earn 120 total credit hours (or some classes may be 5-hour classes to increase credit hours).

The Dual Credit course fee is about one-fifth of the cost for regular undergraduate courses on campus. For example, UMSL’s dual credit courses cost \$64 per credit hour. A three-credit course with the ACP costs \$192, while a three-credit hour course would cost approximately \$1,000 for an undergraduate student to take on campus.

The more dual credit courses earned (or AP courses earning a 3 or higher on the exam) will reduce the cost of college tuition after high school. It “pays” to take dual credit course in high school or take AP course in high school (and earn a 3 or higher on the AP exam).

Think about the benefit of paying for dual credit through this comparison chart (this is a sample for earning 30 dual credit college credit hours):

	Mizzou Tuition Costs (Tuition/Books/Room & Board) with Dual Credit Earned	Mizzou Tuition Costs (Tuition/Books/Room & Board) without Dual Credit Earned
Year 1	\$11,414 (no tuition costs)	\$22,000
Year 2	\$22,000	\$22,000
Year 3	\$22,000	\$22,000
Year 4	\$22,000	\$22,000
Total	\$77,414	\$88,000
Savings	\$10,586	

Advanced Placement/Dual Credit Reality Check

This worksheet is meant to engender some serious thinking on your part about your schedule for next year. We would like you to think about your priorities and how you would like your life to unfold next school year. We encourage you to stretch academically, to participate in other activities, and to be healthy. Answer these questions truthfully, talk to your parents, teachers, counselors, peers, and do some research about what particular colleges want to see. We sincerely encourage you to get all the information that you can and then make the best informed decision for you.

Why am I considering an AP or Dual Credit Course?

The right reasons:

- Love the subject
- Want to learn more about the subject
- Want to go into more depth in this area
- Want to challenge myself

Other reasons:

- Looks good on my college app
- All of my friends are taking it
- I am feeling pressured to take it
- Looks good on my transcript

Is there summer work to prepare for the AP or Dual Credit class? If so, do I have time to devote to it during the summer?

- Email or talk with the teacher for the course to find out about any required summer work for the course.

How much time do I have to devote to one or more AP or Dual Credit Course during the school year?

- | | |
|---|---------------------------|
| Do I have a job? | Hours per day _____ |
| Do I participate in a sport or activity? | Hours per day _____ |
| Do I do volunteer work? | Hours per day _____ |
| Do I have responsibilities at home? | Hours per day _____ |
| Time required to do well in each AP/dual credit Course? | Hours per day _____ |
| | Total hours per day _____ |

Questions to consider and discuss before I register

Before you meet with your counselor, be sure that you have seriously considered the following questions and discussed them with your parents. While no one expects to be overwhelmed by too many commitments, it does tend to happen, even to the best of us.

- ✓ Am I taking the course(s) for the right reasons?
- ✓ Have I been successful in my previous courses in the subject area of the AP or dual credit course?
- ✓ Do I have enough time in the day for all of my commitments?
- ✓ How committed am I to doing well in this course if it proves a challenge for me?
- ✓ Have I considered the cumulative effect of taking multiple honors/AP/dual credit courses?
- ✓ What will happen if this course load is difficult and I cannot change my schedule?
 - Would I be willing to adjust hours or give up a job?
 - Would I be willing to drop a sport or activity?
 - Would I be satisfied with a grade less than a B?
- ✓ Am I willing to seek additional help from the teacher after-school if I am struggling in the course?
- ✓ Am I willing to reach out to the teacher to discuss what I need to work on to improve my grade or do better in the course?

Ferguson-Florissant School District High School Advanced Placement/Dual Credit Agreement

Student Name _____ High School _____

We have read and discussed the Ferguson-Florissant School District High School Advanced Placement Handbook, the Advanced Placement Reality Check (see other side), and this agreement. We understand that these expectations and requirements include:

- Enrollment in the AP course or dual credit for the entire school year (if the class is designated as a year-long course).
- Completion of any summer course requirements provided by the AP or dual credit instructor. Not completing summer work is not a valid reason to drop an AP or dual credit course.
- Required AP exam for all AP courses in which the student is enrolled.
- Schedule changes (dropping or adding an AP/dual credit class) after course selection, but prior to the start of the school year will be made with administrative approval and on a space available basis.

Please return this agreement with all signatures to your Guidance Counselor when you are completing your course selections. Failure to return the AP/Dual Credit Agreement will result in you not being placed in an AP or dual credit course.

Year of Graduation _____

Student Name _____

Student Signature _____

Parent Name _____

Parent Signature _____

Date Signed _____

Date Received by Counselor _____