

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2021-2022

Funding Application: Plan - School Level - 4060 COMBS ELEMENTARY Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Hide](#)

## 4060 COMBS ELEMENTARY

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide  
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Combs School provides several opportunities for parents to participate in this process. We request feedback from parents in the form of a survey after they attended specific events. Due to Covid-19 restrictions, no parent in person meetings have been held as of date. However, Meetings are usually scheduled to accommodate parents' schedules. I am hopeful that we can resume to in-person meetings soon. In the meantime, parents will continue to be communicated with via zoom, blackboard, dojo and weekly audio blasts by the principal to name a few. We will continue to request parent feedback throughout the 2021-2022 school year!

Communication In Place: Tyler SisK12, Classroom Dojo, Intouch messaging system, School Facebook and Website, automated attendance calls, Marquee Sign, Peachjar electronic flyers and hard flyers go home with students

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

### POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- ☒ The agenda reflects that the purpose of the meeting is
  - ☒ To inform parents of their school's participation in the Title I.A program
  - ☒ To explain the requirements of Title I.A
  - ☒ To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☒ Home visits
- ☐ Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Combs School provides several opportunities for parents to participate in this process. We request feedback from parents in the form of a survey after they attended specific events. Due to Covid-19 restrictions, no parent in person meetings have been held as of date. However, Meetings are usually scheduled to accommodate parents' schedules. I am hopeful that we can resume to in-person meetings soon. In the meantime, parents will continue to be communicated with via zoom, blackboard, dojo and weekly audio blasts by the principal to name a few. We will continue to request parent feedback throughout the 2021-2022 school year!

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Combs School provides several opportunities for parents to participate in this process. We request feedback from parents in the form of a survey after they attend specific events. Meetings are scheduled to accommodate parents' schedules as well as teachers. I am hopeful that we can resume to in-person meetings soon. In the meantime, parents will continue to be communicated with via zoom, blackboard, dojo and weekly audio blasts by the principal to name a few. We will continue to request parent feedback throughout the 2021-2022 school year!

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Flyers go home with the students and on Blackboard.  
Communications between parents and teachers through daily folders,  
conversation, progress reports, and report cards about reading and math  
progress.  
Monthly calendars will go home with activities and events outlined.  
PTO meetings  
2 Title 1 Nights- One in September and one in April  
Robo calls  
Parents can access grades in Tyler

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Annual Title I Parent Overview meeting is held prior to September 30th each school year. Another Title 1 meeting will be held in the spring. Ongoing communication between the Principal, Instructional Support Leader and classroom teachers regarding reading and math instruction and student performance with the program. Family Nights such as a Family Reading Night and a Science/Math Night will be held during the year.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Listen to their child read books each day and monitor the quality and quantity of television watched.  
Attend Parent/Teacher Conferences, special school activities, and see that their child attends school daily and on time.  
Talk with the classroom teacher if any questions or concerns arise.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Staff will:  
Provide rigorous and challenging instruction for all students.  
Maintain an open line of communication.  
Provide frequent reports on student progress through a variety of formats including a variety of formats such as our website, phone calls, meetings as needed, mid-quarter progress reports if necessary, and scheduled meetings.  
Hold Parent/Teacher conferences to discuss the child's progress/grades and discuss this home-school compact it relates to the child's academic process.  
Provide parents with opportunities to volunteer and participate in the child's class.

Principal will:  
Retain highly qualified staff.  
Maintain a safe and positive school climate.  
Provide assistance to parents in understanding the state and district academic content, achievement standards, and required assessments.  
Keep parents informed of school activities, parent programs, and scheduled conferences.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - ☒ Issuing frequent reports to parents on their children's progress
  - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,

- o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Parent/Teacher Conferences  
 Galileo Parent Reports  
 Curriculum Night - Title 1 update will be given by Dr. Washington focusing on achievement, attendance, and attitude  
 Spring Title 1 Planning Night in April (pending Covid guidelines)  
 School Handbook  
 Report Cards  
 Progress Reports  
 School Website  
 Principal will give updates at PTO meetings  
 Parent Portal

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Newsletters with strategies for reading and math  
 Family Nights for Literacy and Science/Math  
 Reading prompts to help parents support reading at home  
 Parent/Teacher Conferences  
 Fact fluency information

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

0 week expectations regarding frequent parent communication  
 Teachers will send a welcome letter home the first day of school  
 Weekly and/or monthly contacts with parents  
 Consistent reporting of data during conferences and within Tyler system  
 (Galileo reading and math performance levels, Teacher College Benchmark levels, fact fluency rates, attendance, and behavior data)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parent Teacher Organization meetings (monthly and/or quarterly)  
Monthly parent engagement events that include opportunities for families to engage in content and strategies to support their child at home  
Calendars  
Website  
Handbook  
School Marquee  
Flyers to communicate resources and opportunities

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
  - ☒ Parent and family members who have limited English proficiency.
  - ☒ Parent and family members with disabilities.
  - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

[Save Comments](#) [School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

### District/LEA Comments

### DESE Comments

**Email:** [christina.scott@dese.mo.gov](mailto:christina.scott@dese.mo.gov)

**Current User:** lrobinson

Improving Lives through Education

Ver.